



Identifying Developmental Concerns

1:45 – 2:15 pm

The background features a complex network diagram with numerous nodes and connecting lines. The nodes are represented by circles of various colors (red, blue, green, yellow) and patterns (solid, striped, concentric). The lines are thin and grey, creating a dense web of connections. The overall aesthetic is modern and technical.

Identifying Developmental Concerns

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Neuropsychological Development

- Attention and memory difficulties may be both related directly to physiology, but also a more on-going feature – some children with CHI also receive a diagnosis of ADHD
- Some children will need some help managing attention difficulties and receive some extra scaffolding in the classroom
- Typical development encompasses a broad range, but if you or your child (or their teacher) thinks that this might be an issue then Educational Psychology service, or paediatrician may be able to offer or signpost towards assessment



Motor and Co-ordination Development

Visual Memory and Fine Motor Skills may be worth watching

- **Visual Learning difficulties** -> Memory for designs, map reading and directions, may also present difficulties for mathematics
- **Visuomotor Precision** -> related to fine motor skills, difficulties with handwriting, scissor-use, shoelaces etc.
- Assessments and recommendations for support may occur via OT teams





Sensory processing

- Sensory processing issues can be a cause of stress, but also a result.
- Trying to create some regularity out of feelings of overwhelm
- May be associated with feeding and eating difficulties for some
- At school, sensory processing issues interfere with being efficient in learning
- Occupational therapists may be able to support